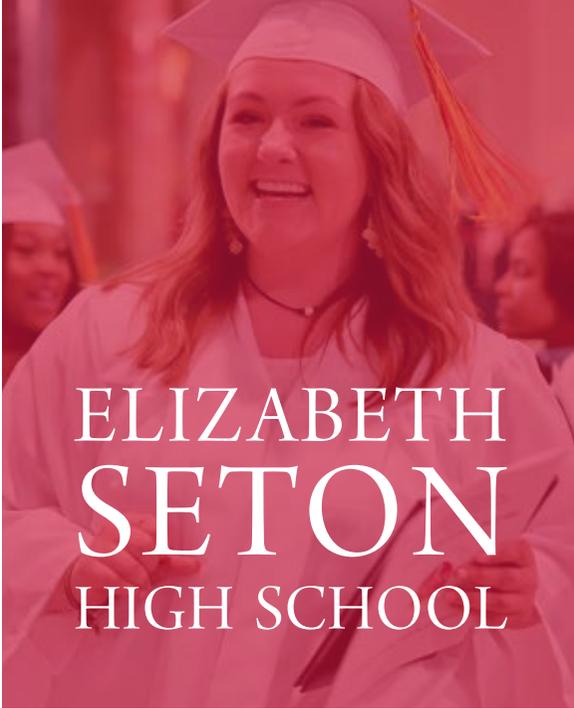


# BAYLEY PROGRAM

ACADEMIC SUPPORT FOR  
A DIVERSE GROUP OF  
LEARNERS IN A COLLEGE  
PREPARATORY PROGRAM



ELIZABETH  
SETON  
HIGH SCHOOL



Students with minor learning differences are well-supported at Seton. The Bayley Study Skills Program is intended for rising 9th and 10th graders who need additional study time, modified schedules, or one-on-one assistance from the school's resource teachers to be successful in our challenging college preparatory program. This valuable reinforcement is offered at no additional charge. Most important, students in the Bayley Program learn side by side with their peers in the same classes; they aren't placed in separate sections.

## PROGRAM GOALS

- To determine the individual academic needs of each student
- To provide a schedule that supports the academic needs of students
- To develop study skills such as time management, note-taking, reading for content, assimilation of material, and test-taking
- To build awareness of personal goals, strengths, and strategies
- To provide enhanced communication among students, teachers, and parents
- To empower each student to cope with the rigors of her Seton courses in a more independent way through the development of individualized strategies

## ACCOMMODATIONS

During the first two years, Bayley student schedules provide accommodations including:

- Scheduled study hall/study skills class
- Regular interaction with Seton's resource teacher
- Delayed entrance into the study of world language
- Use of a calculator
- Preferential seating in all classes
- Extended time on classroom tests (as needed)
- Summer school courses in English and Math (incoming students only)

## ADMISSION

Admission to the Bayley program is based on a student's demonstrated ability to succeed in a rigorous academic environment given a modified schedule, additional study time and the support of a resource teacher. Since the program is not designed to remediate prior academic skills, students must possess sufficient mastery of pre-high school material to keep pace with other members of their class.

Students accepted into this program demonstrate one or more of the following:

- Diagnosed minor learning differences
- Organizational weakness
- Minor language deficiencies
- Minor math deficiencies

An applicant must only indicate interest in the program on the admission application and an interview will be scheduled, to take place in mid-January. Admission is evaluated based on the following:

- Prior grades
- Standardized and/or educational testing
- Personal interview
- Successful completion of a summer English/Math classes

## EDUCATIONAL TESTING

Formal educational testing is not required for admission to the Bayley Program.

Students who apply and have previous documentation from an outside agency are encouraged to share the results with Seton during the admissions process. Additional meetings may be held to determine if a student with identified learning differences requires accommodations outside the scope of the Bayley Program.

## SUMMER COURSES

Summer courses are held at Elizabeth Seton High School and taught by Seton faculty, but may not be required for all Bayley participants. A team of evaluators determines if an additional, mandatory course completion (in math or English or both) is required for a particular applicant.

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