

Elizabeth Seton High School



Course Catalogue

2010-2011

COURSE OFFERINGS

2010-2011



The selection of courses for each year is an important step on the road to your future. Courses are not selected for one year, but as part of a four year plan leading to a high school diploma. Please read the requirements for graduation before planning your academic program.

Legend

AP	Advanced Placement Weighted Grades
Honors	Weighted Grades
SAT	Scholastic Aptitude Test

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Elizabeth Seton High School, under the sponsorship of the Daughters of Charity of St. Vincent de Paul, has served the Archdiocese of Washington, D.C. since 1959. The educational program at Elizabeth Seton High School offers a curriculum that is academically challenging and prepares young women for the future.

President:	Sister Ellen Marie Hagar, DC
Principal:	Mrs. Sharon Pasterick
Assistant Principal:	Mrs. Leeanna Burke
Dean of Student Activities:	Mrs. Ginger Thompson
Dean of Students:	Mrs. Nancy Herrick
Director of Admissions:	Ms. Dawn Schiavone

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Notice of Non-Discriminatory Policy

Elizabeth Seton High School, in accordance with the policy of the Archdiocesan Board of Education, does not discriminate on the basis of race, color, national or ethnic origin in the administration of educational and admission policies. Elizabeth Seton, a school established for the sole purpose of the education of young women, accepts female students only.

NOTE: After July 1, 2010, a fee of \$25.00 will be charged for every course change not initiated by school personnel.

Religious Studies

The Elizabeth Seton High School Religion Department requires four years of religious education. The religious studies program is designed to give our students a strong foundation in the Catholic Faith. Courses include Introduction to the Catholic Faith, Church History, Catholic Morality, Christian Relationships, World Religions, and Social Justice. A semester service learning component is incorporated into the curriculum in order to demonstrate the importance of practicing values learned in the classroom. It is the goal of the department to offer our students a strong foundation that will carry them throughout their lives and to give them the Light to Know and the Grace to Do.

111 INTRO TO THE FAITH/ENCOUNTERING JESUS IN SCRIPTURE
(Grade 9) 1 credit

This course is designed to help freshmen understand the Catholic and Vincentian identity of the school community. Students will learn about the major features of the Catholic faith and the contributions of the founding members of the Vincentian family, namely, St. Elizabeth Ann Seton, St. Vincent DePaul, and St. Louise de Marillac. This course will also introduce students to the person of Jesus as revealed to humanity through Scripture as well as the mystery of the Incarnation.

122 CHRIST OF FAITH; JESUS OF HISTORY
(Grade 10) 1 credit

In the first part of this course, students will explore the life and person of the historical Jesus by studying the synoptic Gospels. The students will compare the accounts of Jesus' life as presented in the Gospels, and explore the culture of ancient Palestine. The second part of this course begins with the birth of the Catholic Church at Pentecost. The course will allow the students to see how the Church developed from a small band of disciples to a worldwide community of faith. This course includes a unit on the Holocaust.

133 TO LIVE AS CHRIST
(Grade 11) 1 credit

To Live as Christ focuses on Catholic Morality. The course's approach enables students to understand Jesus' universal call to holiness and what it means to be a moral person. Topics covered include a vocabulary and structure of moral analysis, while also inviting students to personal reflection on the development of conscience, virtue, and character. The course will also delve into Catholic teaching on major moral issues facing contemporary society.

136 BIO-ETHICS
(Grades 11, 12) 1/2 credit

This elective course will allow students to explore contemporary questions in bioeth-

ics, focusing on a Catholic ethic of life. The course will provide a basic grounding in ethical principles and will address specific moral questions including artificial conception, end of life issues, genetic testing, and stem cell research.

Prerequisites: Students who enroll in this course must possess strong analytical and writing skills. Students who wish to enroll in this course must also have written consent of their 10th or 11th grade Religious Studies teacher. Recommendations may also be accepted from Science and English teachers. Due to the sensitive nature of the topics covered in this course, students must also be able to conduct themselves in a mature manner.

140 CHRISTIAN RELATIONSHIPS AND ISSUES
(Grade 12) 1 credit

Seniors should register for two of the following 1/2 year courses 139, 144, and 147. One of the two choices must be 144 Social Justice.

139 CHRISTIAN VOCATIONS

This course is designed to help students discern their vocations. Students will investigate various vocations such as married and single life, service organizations, and various religious communities. This course will help students gain an increased understanding and awareness of Christian values and Catholic Church teachings that will assist them in better living out the Gospel message: loving God and our neighbor as ourselves.

144 SOCIAL JUSTICE

This course examines the principles of Catholic Social Teaching. The objective of this course is to open the students' eyes to the injustices that exist in the world in order to begin the process of eliminating them. Students will study the issues of global poverty, war and peace, confronting prejudice, and methods of conflict resolution.

147 WORLD RELIGIONS

Students who enroll in this course will explore the major faiths throughout the world and will investigate the rituals, beliefs, organizations, and practices of these faiths. Students will use the knowledge they gain from this course to help broaden and enrich their own faith life and relationship with God.

English

The State of Maryland requires four English credits for graduation. Elizabeth Seton High School requires: Grammar and Composition (9), Literary Traditions (10), and American Literature (11). Seniors may choose between 335 or 336. Qualified seniors may take 337 Advanced Placement Literature.

310 GRAMMAR AND COMPOSITION/ ENGLISH 1
(Grade 9) 1 credit

This course introduces students to a variety of literary genres. Students will begin to analyze major works of literature, including Greek and Shakespearean drama, and contemporary fiction. This course also emphasizes the development and enhancement of grammar and composition skills, with a specific focus on sentence structure and paragraph development. In addition, students will begin a four-year vocabulary program designed to prepare them for the SAT.

313 HONORS ENGLISH 1
(Grade 9) Honors credit

This course provides an in-depth study of the topics and works of English 1. Students will study grammar and vocabulary at an accelerated pace and will advance from single to multi-paragraph essays. They will read and analyze additional novels, short stories, plays, and poetry as preparation for upper level courses.

Prerequisite: (1) Department approval

321 TRADITIONS IN WORLD LITERATURE/ ENGLISH 2
(Grade 10) 1 credit

The second year of literature is an in-depth study of major literary genres: poetry, drama, the short story, and the novel. Specific focus is given to the analysis of theme, setting, point of view, characterization, and plot. Terminology specific to each of the genres will be examined. In addition, students will continue to develop the grammar, SAT vocabulary, and paragraph skills studied the previous year. Writing, including the literary essay, will be based on the readings.

324 HONORS TRADITIONS IN WORLD LITERATURE/ENGLISH 2
(Grade 10) Honors credit

This honors course will provide a more in-depth study of literary genres. Terminology specific to each genre will be examined. SAT vocabulary and grammar skills will be further developed. Writing of the paragraph will be polished as students continue with multi-paragraph compositions. Student writing will be held to a high honors-level standard.

Prerequisite: (a) Completion of English 1 with an A or with current teacher approval OR (b) Completion of Honors English 1 with a minimum grade of B-

320 AMERICAN LITERATURE/ENGLISH 3
(Grade 11) 1 credit

In this survey course, students will continue their study of literary genre, specifically poetry, the short story, the novel, and drama in different periods of American literature. The course will also focus on refinement and further development of grammar, SAT vocabulary, and composition skills. Mastery of the literary essay and the introduction of argumentative writing are important course goals.

322 HONORS AMERICAN LITERATURE/ ENGLISH 3
(Grade 11) Honors credit

This survey course will provide an in-depth comprehensive study of literary genre, specifically poetry, the short story, the novel, and drama in different periods of American literature. The course will continue SAT vocabulary development; it will also focus on teaching analytical skills through reading and composition. Mastery of the literary essay and the development of solid argumentative writing skills are the writing goals for this course.

Prerequisite: (a) Completion of English 2 with a minimum grade of A or with current teacher approval OR (b) Completion of Honors English 2 with a minimum grade of B-

335 WOMEN IN BRITISH LITERATURE
(Grade 12) 1 credit

This class will explore British Literature by examining the roles of women as characters in and creators of texts. Students will read representative works of various genres--poetry, drama, and novels-- that emphasize issues of invisibility, subversion, and power. Students will meet the unforgettable female characters of British Literature. This course will also include units on the college application essay and the literary research paper.

336 STUDIES IN BRITISH DRAMA AND POETRY
(Grade 12) 1 credit

This class will explore British Literature through a survey of drama and poetry. In order to understand the broader context of theater historically, students will explore the theater of the Renaissance, including Shakespeare and turn-of-the-century British drama. Poetry selections will include excerpts from major periods of English Literature. This course will also include units on the college application essay and the literary research paper.

314 CREATIVE WRITING
(Grades 10, 11, 12 elective) 1/2 credit

This class will introduce students to the process of and techniques of creative writing. Students will experiment with various types of writing, including the writing of fiction, drama and poetry. Class readings will expose students to various writing styles and enable students to discover their own voice and inspiration for creating their own material. Class time will be spent discussing the writer's craft, the assigned readings, and student writing. Students will also be encouraged to enter writing contests for prizes and/or publishing their works.

Prerequisite: (1) Department/Instructor approval

327 LITERATURE AND THE MOVIES
(Grades 10, 11, 12 elective) 1/2 credit

The focus of this elective course is to analyze, interpret, and compare works of literature to their film counterparts. After reading selected novels and plays, students will discuss the possibilities and problems inherent in translating the page to the screen.

337 ADVANCED PLACEMENT LITERATURE/ENGLISH 4
(Grade 12) AP credit

This course is designed as a college-level seminar class that complies with the requirements prescribed by the College Board's Advanced Placement English Literature and Language Course Description. A reading-heavy syllabus, broken into five thematic units, will include novels, plays, and poems from a wide range of authors, styles, literary movements, and philosophies. Special focus will be placed on SAT vocabulary and the development of analytical reading and writ-

ing skills, especially the essay and research paper. Students can expect frequent formal and informal writing assignments.

Prerequisites: (1) Completion of an honors level course in English prior to registration (2) Completion of English 3 with a minimum grade of A or with current teacher approval OR completion of Honors English 3 with a minimum grade of B.

339 SPEECH
(Grades 10, 11, 12 elective) 1/2 credit

The speech class is designed to give instruction and practice in a variety of oral communication activities, including formal debates, interviews, introductions, public speaking, and oral interpretation of literature. Emphasis is placed on developing those skills needed for more effective speaking and listening. This course also emphasizes the form, content, and mechanics of the student's written speeches and evaluations.

343 ELEMENTS OF EFFECTIVE WRITING
(Grade 11 elective) 1/2 credit

This course will focus on refinement and further development of specific SAT and composition-related grammar skills, the literary essay, and the foundations of argumentative writing. This course also emphasizes the form, content, and mechanics of students' compositions, exercises, and essays. Special focus will be placed on specific writing skills and techniques designed to prepare students for the rigors of college writing.

364 PRINT JOURNALISM 1
(Grades 10, 11, 12 elective) 1 credit

This course will focus on theory and basic news writing skills. Students will learn to write news, features, sports, opinions, etc. They will practice word processing skills in the lab as they prepare their stories for possible publication. Additionally, students will learn the basics of Adobe InDesign and Adobe Photoshop as they design and layout The Roadrunner Review. They will take photos and sell advertisements. Additionally, they will learn about the history of journalism throughout the year. They will work with Print Journalism II and III students in the production on the monthly newspaper. This class can also be taken for a 1/2 technology credit. Scheduling preference is given to staff members who enroll for the entire year.

Prerequisites: (1) B- in English (2) Instructor

approval (3) Students must be able to stay after school until 4 p.m. two days per month for layout

355 PRINT JOURNALISM (1 Sem)
(Grades 9, 10, 11, 12 elective) 1/2 credit

363 PRINT JOURNALISM 2
(Grades 11, 12 elective) 1 credit

366 PRINT JOURNALISM 3
(Grade 12 elective) 1 credit

Students must attend an orientation workshop prior to the first day of class

Mathematics

The State of Maryland requires three credits in mathematics for graduation from high school. Elizabeth Seton High School highly recommends four years of mathematics. This requirement can be met by combinations of credits from the courses listed below.

All incoming freshmen are required to take a Math Placement test to determine the appropriate course of study for them.

A TI-83/84 family calculator is required for all courses.

510 ALGEBRA 1
(Grade 9) 1 credit

The topics will include: integer operations, solving and graphing linear equations and inequalities, system of equations, operations with polynomials, exponents and rational relations.

Prerequisite: (1) Placement Test result.

523 ALGEBRA 2
(Grade 9, 10) 1 credit

This course extends essential algebraic processes and techniques. Concepts in graphing, linear equations, inequalities and systems, quadratic, polynomial, rational, radical, exponential and logarithmic functions are studied.

Prerequisites: (1) Minimum of C- in Algebra 1 OR (2) Placement Test result.

515 HONORS ALGEBRA 2
(Grade 9, 10) Honors credit

The course presents an accelerated and more extensive Algebra 2 course and will include

the study of sequences and series, counting methods, probability and statistics.

Prerequisites: (a) Minimum of A- in Algebra 1 OR (b) Placement Test result.

525 ALGEBRA 2
(Grade 10) 1 credit

This course covers the majority of the topics covered in Algebra 2 and is designed with additional support to students.

Prerequisites: (1) Completion of Algebra 1 (2) Mathematics Department approval.

521 GEOMETRY
(Grade 10, 11) 1 credit

This course presents the study of the relationships between geometric figures. Concepts such as congruence, similarity and parallelism are discussed. The emphasis throughout the course is on deductive reasoning through logical thought and proof.

Prerequisite: (1) Minimum C- in Algebra 2.

511 HONORS GEOMETRY/TRIGONOMETRY
(Grade 10, 11) Honors credit

This course presents an accelerated and more extensive study of the topics covered in the 521 Geometry course as well as the study of trigonometry.

Prerequisite: (1) Algebra 2 with a minimum of A-.

522 INFORMAL GEOMETRY
(Grade 11) 1 credit

This course covers the topics described above for Geometry with decreased emphasis on formal proof.

Prerequisites: (1) Completion of Algebra 2 (2) Mathematics Department approval

530 MATHEMATICAL ANALYSIS AND TRIGONOMETRY
(Grades 11, 12) 1 credit

This course includes in-depth study of algebraic and trigonometric functions with an emphasis on a graphical approach. The class is designed to be a bridge for higher mathematics.

Prerequisites: (1) Algebra 2 and Geometry with a minimum grade of C.

535 DATA ANALYSIS
(Grades 12) 1/2 credit

This course is designed to prepare students to continue the study of mathematics at the college level and reinforce skills needed on the SAT test. Topics include review of algebra and geometry, statistics and data analysis.

Prerequisites: (1) Mathematics Department approval.

552 COLLEGE PREPARATORY MATH-EMATICS
(Grade 12) 1/2 credit

This course is designed to review, reinforce and extend algebra and geometry skills.

Prerequisite: (1) Mathematics Department approval.

550 HONORS PRE-CALCULUS
(Grade 10, 11, 12) Honors credit

This course provides a rigorous preparation for the study of college-level calculus courses. Topics include coordinate geometry, polynomial, transcendental, and trigonometric functions, and inequalities, parametric equations, sequences and series. An introduction to limits is covered as time permits.

Prerequisite: (1) Algebra 2/Trigonometry with a minimum of B- OR (2) Honors Geometry/Trigonometry with a minimum of B-, OR Geometry and Trigonometric Analysis with a minimum of B.

541 ADVANCED PLACEMENT CALCULUS AB
(Grade 11, 12) AP credit

This is an Advanced Placement course and students are expected to take the Advanced Placement examination in May. The course will cover the topics of elementary functions, limits, differential and integral calculus.

Prerequisite: (1) Honors Pre-Calculus with a minimum of C-.

540 ADVANCED PLACEMENT CALCULUS BC
(Grade 11, 12) AP credit

This is an Advanced Placement course and students are expected to take the Advanced Placement examination in May. The course will cover the topics of limits, differential and integral calculus, polynomial approximations and series. BC Calculus will be offered only if there is an adequate number of students registered/eligible for the course in any year. Alternatively, if the class is not offered, students who do qualify may take BC Calculus as an Independent Study course and will have an assigned advisor.

Prerequisite: (1) Honors Pre-Calculus with a minimum of A- OR (2) Mathematics Department approval.

553 ADVANCED PLACEMENT STATISTICS
(Grades 11, 12) AP credit

This is an Advanced Placement course and students are expected to take the Advanced Placement examination in May. The course will acquaint students with the major concepts and tools for collecting, analyzing and drawing conclusions from data.

Prerequisite: (1) 523 Algebra 2 with a minimum of A- and Data Analysis OR (2) Algebra 2/Trig with a minimum of B- OR (3) Honors Pre-Calculus with a minimum of C- and (4) Honors English with B or English with A -.

Science

The State of Maryland requires a student in a college preparatory program to earn three credits in science. One of the credits must be Biology or Honors Biology. The other two courses can be any combination of the courses below. A chemistry course is strongly recommended.

621 BIOLOGY
(Grade 9) 1 credit

This course is a comprehensive course designed to introduce the student to the major concepts of the science of living things. Topics to be studied include the cell, the body, heredity, the diversity of life, and the study of human diseases.

622 HONORS BIOLOGY
(Grade 9) Honors credit

This course is an accelerated science course. Areas of basic biology are explored in depth and at a fast pace. Topics to be studied include

the cell, the body, heredity, the diversity of life, and the study of human diseases. Approval of the teacher is required.

633 GENERAL CHEMISTRY
(Grades 10, 11,12) 1 credit

This course shows the importance of learning chemistry and gives students an opportunity to see how chemistry can be applied to everyday life and the world around them.

Prerequisites: (1a) Completion of Biology OR (1b) Honors Biology (2) Completion of Algebra 1

631 CHEMISTRY
(Grades 10, 11, 12) 1 credit

This course provides the student with a solid grounding in the concepts of chemistry.

Prerequisites: (1a) Minimum grade of B in Algebra I and a B in Algebra 2 OR (1b) Minimum grade of B in Algebra I and a B in General Physics (2) Chemistry instructor approval

632 HONORS CHEMISTRY
(Grades 10, 11, 12) Honors credit

This is an accelerated course that provides students with a solid grounding in the concepts of chemistry. Proportional reasoning and problem solving are stressed. Laboratory experiments are designed to prepare students for college work in science and related fields.

Prerequisites: (1a) Minimum grade of A- in Algebra 1, an A- in Algebra 2/Trigonometry, and concurrent enrollment in Geometry OR (1b) Minimum grade of B in Algebra 2/Trigonometry and concurrent enrollment in Honors Geometry. (2) Chemistry instructor approval

645 ADVANCED PLACEMENT CHEMISTRY
(Grade 11, 12) AP credit

This is an AP course designed to provide the contents and applications of a first year college chemistry course to students with a strong interest in science or engineering and to prepare students to take the AP Chemistry exam.

Prerequisites: (1a) Minimum grade of A- in Chemistry OR (1b) B in Honors Chemistry, Algebra 1, Algebra 2, Trigonometry, Geometry and concurrent enrollment in Honors Pre-Calculus (2) One year of Physics or General

Physics is desirable (3) AP Chemistry instructor approval

639 GENERAL PHYSICS
(Grades 10, 11, 12) 1 credit

This course focuses on the study of kinematics (the way in which objects move) and dynamics (what affects movement). We will cover Newton's Laws, energy, waves, light, sound, electricity and magnetism.

Prerequisites: (1) Biology (2) Algebra I

640 PHYSICS
(Grades 11, 12) 1 credit

This course focuses on the study of kinematics (the way in which objects move) and dynamics (what affects movement). We will cover Newton's Laws, energy, waves, light, sound, electricity and magnetism. It is highly advised that students have some knowledge of trigonometry.

Prerequisites: (1) Minimum grade of B in Algebra 1 and Algebra 2/Trigonometry (2) Physics instructor approval

649 HONORS PHYSICS
(Grades 11, 12) Honors credit

This is an accelerated course in which a solid foundation in Newtonian physics (mechanics) with a substantial foundation in thermodynamics, wave theory, electricity, magnetism, and optics is offered. In addition to hands-on exercises and laboratory investigations, students will be asked to work together to solve engineering problems.

Prerequisites: (1a) Minimum grade of A- in Chemistry OR (1b) Minimum grade of B in Honors Chemistry, an A in Algebra 1, and a B in Algebra 2 (2) Physics instructor approval

615 HONORS ANATOMY AND PHYSIOLOGY
(Grades 11, 12) Honors credit

This is an advanced course that provides the student with an in-depth understanding of the structure and function of each of the systems of the human body.

Prerequisite: Completion of high school biology and chemistry with the following grades: Biology B or Honors Biology B-; General Chemistry A-, Chemistry B or Honors Chemistry B-. (Preference given to Honors Chemistry students. Chemistry students and

seniors require Anatomy/Physiology teacher approval.)

612 ENVIRONMENTAL SCIENCE
(Grades 11, 12) 1 credit

This course is designed to increase the student's awareness of how various parts of our environment are interconnected and interdependent. Contemporary issues and problems that impact our environment along with possible solutions are considered. The role that the student can play in "making a difference" is emphasized. Prerequisite: (1) Successful completion of two years of Science, one of which must be Biology and the other either Chemistry or Physics at any level.

613 ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE
(Grades 11, 12) AP credit

The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. This course also prepares students to take the Advanced Placement Environmental Science exam.

Prerequisites: Successful completion of Biology and Chemistry/Physics with a minimum grade of B

642 ADVANCED PLACEMENT BIOLOGY
(Grade 11 and 12) AP credit

This course is designed to be the introductory course usually taken by biology majors in their first year of college. It aims to provide students with the conceptual framework, factual knowledge and analytical skills necessary to deal critically with the rapidly changing science of biology. It also prepares students to take the Advanced Placement Biology Exam.

Prerequisites: (1) Completion of high school Biology and Chemistry with the following grades: Biology B or Honors Biology B-; Chemistry B or Honors Chemistry B- (2) Advanced Placement instructor approval.

Social Studies

The State of Maryland requires that all students in a college preparatory program earn a total of three credits in Social Studies for graduation.

At Elizabeth Seton, the students are required to take World History, United States History and Government/Current Issues.

Either course 710 or 722 satisfies the World History requirement.

710 WORLD HISTORY
(Grade 10) 1 credit

The survey course in World History studies selected topics relating to the development of people and cultures throughout the world. Beginning with ancient roots in Africa, Asia, and Europe, the class examines concepts which shaped human life and individual societies. Students begin learning research and writing skills appropriate for the social studies discipline.

722 HONORS WORLD HISTORY
(Grade 10) Honors credit

The honors course in World History takes a global view of historic processes and contacts between people in different societies. It is designed to offer a rigorous challenge to the student. Extensive reading, writing, and critical analysis beyond the mastery of factual knowledge are expected of students enrolled in this course.

Prerequisites: (1) Excellent grades (2) Instructor approval (3) Recommendation by English teacher, Social Studies teacher, and/or Guidance counselor

Either course 721 or 731 satisfies the U.S. History requirement.

721 UNITED STATES HISTORY
(Grade 11) 1 credit

This is a survey course spanning the early colonial period to the modern era. The class highlights major events in the history of the United States and how those events have impacted the present. The goal of this course is for each student to attain an appreciation for her American heritage and an awareness of the multi-cultural contributions that have shaped our history.

731 ADVANCED PLACEMENT UNITED STATES HISTORY
(Grade 11) AP credit

This class requires extensive reading in a college level textbook. It covers United States history in detail from colonial time to present day. The course is rigorous. Students must

digest topics quickly and write many essays. The class is designed to prepare the students to take the Advanced Placement examination in the spring.

Prerequisites: (1) Excellent grades (2) Instructor approval (3) Recommendation by English teacher, Social Studies teacher, and/or Guidance counselor

Either course 732, 741, or 748 satisfies the Government requirement.

732 GOVERNMENT/CURRENT ISSUES
(Grade 12) 1 credit

The class lays a solid foundation for an understanding of the United States government. In addition to the study of government, students investigate issues of national and international importance. The two themes, government and current issues, are combined. Students are encouraged to develop a basic understanding of major domestic and international issues as well as an ability to think critically about the ways in which government impacts the world.

748 HONORS GOVERNMENT
(Grade 12) Honors credit

Honors Government is an accelerated social studies course. The course examines in detail the historic background to American government, weaknesses under the Articles of Confederation, events of the Constitutional Convention, and ratification of the Constitution. Critical issues confronting the various branches of government are examined, especially in relation to Constitutional dictates.

Prerequisites: (1) Excellent grades (2) Instructor approval (3) Recommendation by English teacher, Social Studies teacher, and/or Guidance counselor

741 ADVANCED PLACEMENT U.S. GOVERNMENT AND POLITICS
(Grade 12) AP credit

The Advanced Placement Government class presents college-level material to students. The purpose of government and the methods government employs to achieve its goals are central themes. Extensive reading, writing, and research are basic requirements. In addition, current events and discussions are critical elements of the course. The class is designed to prepare the students to take the Advanced Placement examination in the spring.

Prerequisites: (1) Excellent grades (2) Instructor approval (3) Recommendation by English teacher, Social Studies teacher, and/or Guidance counselor

729 AFRICAN-AMERICAN STUDIES
(Grade 11, 12 elective) 1/2 credit

This one semester course focuses on the contributions of African-Americans to the American mosaic. Beginning with the Reconstruction period, students survey major events in the history of the United States. Discussion of contemporary issues is a major component of the course.

742 INTRODUCTION TO PSYCHOLOGY
(Grades 11, 12 elective) 1 credit

Introduction to psychology aims to describe and explain how human beings think, feel, and act. Students gain insight into such mysteries as the brain, the mind, depression, joy, and memory. The study of psychology teaches students how to ask and answer important questions about human nature, while thinking critically about competing theories and ideas.

743 ADVANCED PLACEMENT PSYCHOLOGY
(Grades 11, 12 elective) AP credit

This course is taught at a college level. The class is an introduction to the scientific logic, facts, theories, and principles of psychology. Specific course topics include human motivation, learning, emotion, thought, memory, intelligence, personality, sensation, and perception. Students take the Advanced Placement exam in the spring.

Prerequisites: (1) Excellent grades (2) Instructor approval (3) Recommendation by English teacher, Social Studies teacher, and/or Guidance counselor

751 SOCIOLOGY
(Grade 11, 12 elective) 1/2 credit

This course provides students with an introduction to the study of human relationships and society. During this semester course, students will explore many themes and perspectives using their sociological imaginations. Some topics of focus are: research methods, culture, race, family and the mass media.

Foreign Language

The State of Maryland requires two consecutive years of the same foreign language for graduation from a college preparatory high school.

All the foreign language courses use multi-media aids to enrich the learning process.

411 SPANISH 1
(Grades 9, 10, 11) 1 credit

This course introduces the student to basic Spanish grammar and Spanish and Latin-American culture. Students acquire skills through a variety of reading, writing, listening, and speaking exercises.

416 HONORS SPANISH 1
(Grades 9, 10, 11) 1 credit

This course is designed for students who have had some previous learning experience with the Spanish language. This course is taught at a faster pace and covers more grammar and vocabulary than Spanish 1.

Prerequisite: (1) Placement test result

412 SPANISH 2
(Grades 9, 10, 11, 12) 1 credit

This course continues the program of study started in Spanish 1. Students are introduced to intermediate level grammar and increased vocabulary. Students will acquire these skills through a variety of reading, writing, listening, and speaking exercises.

Prerequisite: (a) Spanish 1 or (b) Placement Test results

418 HONORS SPANISH 2
(Grades 10, 11, 12) 1 credit

This course is taught at a faster pace and covers more grammar and vocabulary than Spanish 2.

Prerequisite: (1a) Minimum grade of B in Honors Spanish 1 or (1b) Minimum grade of A- in Spanish 1 and (2) Instructor approval

413 SPANISH 3
(Grades 10, 11, 12) 1 credit

Students are introduced to more complex grammar and vocabulary. Reading and discussion of short literary pieces in the target language is part of the program.

Prerequisite: (1) Minimum grade of B in Spanish 2 and (2) Instructor approval

417 HONORS SPANISH 3
(Grades 10, 11, 12) 1 credit
This course is taught at a faster pace and covers more grammar and vocabulary than Spanish 3. Reading and discussion of short literary pieces in the target language is part of the program.

Prerequisite: (1a) Minimum grade of B in Honors Spanish 2 or (1b) Minimum grade of A- in Spanish 2 and (2) Instructor approval

419 HONORS SPANISH 4
(Grades 11, 12) 1 credit

This course is an advanced study of Spanish and covers the subtleties and nuances of Spanish grammar. Students will learn about the history and geography of Spanish-speaking countries. Reading and discussion of short literary pieces in the target language is part of the program.

Prerequisite: (1) Minimum grade of B in Honors Spanish 3 and (2) Instructor approval

421 FRENCH 1
(Grades 9, 10, 11) 1 credit

This course introduces students to basic French grammar and French/Francophone culture. Students acquire skills through a variety of reading, writing, listening and speaking activities.

422 FRENCH 2
(Grades 9, 10, 11, 12) 1 credit

This course continues the program of study started in French 1. Students are introduced to intermediate level grammar and increased vocabulary. Students acquire skills through a variety of reading, writing, listening and speaking activities.

Prerequisite: (1) French 1 or (2) Placement test result.

428 HONORS FRENCH 2
(Grades 10, 11, 12) 1 credit

This course is designed for students who have excelled in French 1. It is taught at a faster pace and covers more material than French 2. Prerequisite: (1) Minimum grade of A- in French 1 and (2) Instructor approval.

426 HONORS FRENCH 3
(Grades 10, 11, 12) 1 credit

This course introduces students to more advanced grammar & vocabulary, and incorporates more French/Francophone literature, film and music. Students continue to acquire skills through a variety of reading, writing, listening and speaking activities.

Prerequisite: (1) Minimum grade of B in Honors French 2 and (2) Instructor approval.

425 HONORS FRENCH 4
(Grades 11, 12) 1 credit

This course is an advanced study of French. It is the culmination of all skills acquired in the first three years, and is enhanced by all forms of French/Francophone art, history and culture.

Prerequisite: (1) Minimum grade of B in Honors French 3 and (2) Instructor approval.

Music-Fine Arts

All Music courses fulfill the Fine Arts requirement for graduation. Evaluation for upper-level choral groups is part of the course curriculum and takes place during the third quarter for the following academic year.

851 CHORUS
(Grades 9, 10, 11, 12) 1 credit

Chorus offers a student the opportunity to perform in a large vocal ensemble. Chorus performs in the Fall and Spring choral concerts. This course emphasizes good singing habits, introduction to reading music notation, and exposure to a variety of styles in choral literature. No previous choral experience is necessary, but a genuine interest in singing is essential. A second year of Chorus may be elected with instructor approval. There is no automatic promotion to upper-level choral ensembles. Students must purchase concert attire.

894 SETON CHORALE
(Grades 9, 10, 11, 12) 1 credit

Seton Chorale is Seton's intermediate choral group, building on skills developed at the Chorus level in order to work at a more challenging level of performance. Students may elect Seton Chorale for multiple years. Students must purchase concert attire.

Prerequisite: (1) One year of Chorus and (2) permission of instructor.

855 ELIZABETH SETON CHAMBER CHOIR
(formerly Concert Choir)

(Grades 10, 11, 12) 1 credit
Chamber Choir is the premier vocal ensemble of Elizabeth Seton High School, open by audition to experienced choral singers who demonstrate a high degree of individual ability and motivation. The highest level of commitment and performance is expected. Private voice lessons are encouraged. Off-campus performances are scheduled, and after school or evening rehearsals may be required. Students may elect Chamber Choir for multiple years. Concert attire must be purchased by each student.

Prerequisite: (1) One year of Seton Chorale or Chorus and (2) permission of instructor.

895 HONORS CHAMBER CHOIR
(Grades 11, 12) 1 credit

Students who meet qualifications participate in regular Chamber Choir but meet additional requirements for honors credit. Requirements include, but are not limited to, private voice lessons, solo performance at Solo & Ensemble Festival, auditioning for All State ensembles, music theory assignments, and an end-of-year juried performance.

Prerequisite: (1) One year of participation in Chamber Choir and (2) permission of instructor

893 BEGINNING BAND: BRASS CLASS
(Grades 9, 10, 11, 12) 1 credit

This class is an introduction to instrumental music performance. No experience playing an instrument is required. Students will learn the techniques common to playing all brass instruments. Reading musical notation will be taught in the course, as well as tone production, musical terms and symbols, instrument care, and good practice habits. School instruments will be provided.

852 CONCERT BAND
(Grades 9, 10, 11) 1 credit

The concert band is open to all students with previous playing experience. Emphasis is on the development of fundamental skills and ensemble playing. The group performs several times during the school year. Some evening performances and rehearsals will be

required. Private lessons are highly encouraged. Students will have the opportunity to learn a second instrument to complete ensemble instrumentation. Purchase of a concert uniform is required.

Prerequisites: Prior playing experience

853 SYMPHONIC BAND
(Grades 9, 10, 11, 12) 1 credit

This select group strives for the highest standards of performance, and affords the student an opportunity to perform quality band literature. Placement is through audition only and is subject to balanced instrumentation among and within sections. Performances and rehearsals outside the school day will be required for this course. Purchase of a concert uniform is required. Private lessons are strongly encouraged.

Prerequisite: (1) Audition and (2) permission of instructor

891 WIND ENSEMBLE
(Grades 9, 10, 11, 12) 1 credit

The Wind Ensemble is the premier instrumental performing ensemble at Seton. This course will challenge students to perform complex band literature at an advanced level. Students will be expected to work independently on ensemble parts and continue to develop individual performance skills and musicality. Performances, adjudications, and rehearsals outside the school day will be required for this course. Purchase of a concert uniform is required. Private lessons are strongly encouraged.

Prerequisite: (1) Audition, (2) permission of instructor, and (3) available openings in sections to complete balanced instrumentation.

892 HONORS WIND ENSEMBLE
(Grades 10, 11, 12) 1 credit

Honors credit in Wind Ensemble is designed primarily for students who are planning to study Music or Music Ed in college. Students participate in the Wind Ensemble class but meet additional requirements for honors credit. Requirements include, but are not limited to, private lessons on major instrument, solo performance at Solo & Ensemble Festival, participation in an extracurricular ensemble, auditioning for All State ensembles, music theory assignments, and an end-of-year juried performance on primary instrument.

Enrollment is limited.

Prerequisites: (1) minimum one-year enrollment in Symphonic Band or Wind Ensemble, (2) interview with the director, (3) permission of the director.

854 ORCHESTRA
(Grades 9, 10, 11, 12) 1 credit

The Orchestra is made up of violin, viola, cello, and string bass. Curriculum emphasis is on the development of individual and ensemble skills in tuning, tone quality, technique, bowing, and performing appropriate level orchestral literature. Students must provide their own instruments. Several evening and/or after school rehearsals and performances are required. Concert uniforms must be purchased by each student. Private lessons are highly encouraged.

Prerequisites: Previous playing experience on a string instrument.

Visual Fine Arts

Students seeking their fine art credit may mix and match any combination of 1/2 credit course offerings. Upper level art students may take up to two years of Advanced Studio. Upperclassmen may choose an Advanced Placement class, Honors Advanced Studio, Portfolio Development or an Independent Study course.

810 ART SMART-DESIGN BASICS
(Grades 9, 10, 11, 12) 1/2 credit

The fundamentals of art-the elements and principles-are the building blocks used by every artist, fashion designer, architect, interior designer and graphic artist. Learn these basics in a step by step way. This is a good course choice for both the student planning to take several art courses and the student needing to fulfill the basic fine art requirement. No previous art experience is necessary. \$35 fee for course materials.

821 SCULPTURE 1
(Grades 9, 10, 11, 12) 1/2 credit

This is an introductory course in sculpture for students who have an interest in creating works of art in clay and other materials. Students will create freestanding sculpture while learning both the elements and principles of art as they apply to 3D artwork. Students will also have the opportunity to learn about artists

and artistic movements in history. \$50 fee for course materials.

813 SCULPTURE 2
(Grades 10, 11, 12) 1/2 credit

As a continuation of Sculpture 1, this course expands on the concepts learned while students create more sophisticated works of art. Media used in this course may include carving blocks, clay, and a variety of other materials. Students will continue to learn about artists in history, with a special emphasis on more contemporary artists and ideas. There is a \$60 fee for course materials.

Prerequisite: (a) Sculpture 1 821 with a minimum average of 85 OR (b) Instructor approval.

826 DIGITAL IMAGING
(Grades 10, 11, 12) 1/2 credit

This introductory course uses the computer as an art making tool. Students learn basic skills using the Photoshop CS4 program. The class will include photo manipulation and adjustment as well as how to create artwork from "scratch." Students must have a good grasp of basic computer technology before being admitted to the class.

Prerequisite: (1) 211 Office Productivity minimum average of 85. Art Smart-Design Basics highly recommended first.

862 DRAWING 1
(Grades 9, 10, 11, 12) 1/2 credit

This is a beginning course in drawing. Students are not expected to have any prior experience or skills in drawing. This course focuses on teaching students the fundamentals of drawing from observation (what you see) while learning the basics principles and elements of art. The course focuses on line drawing and composition with the use of in-class and sketchbook assignments. \$35 fee for course materials.

876 DRAWING 2
(Grades 10, 11, 12) 1/2 credit

Students will build on the fundamentals of drawing by adding experience drawing with a variety of art materials like charcoal, conte crayons, and pastels. The focus of this course is on learning a variety of shading techniques to create representational drawings of different subjects including portraiture, landscape, and still life. \$35 fee for course materials.

Prerequisite: (a) Drawing 862 with a minimum average of 85 OR (b) Instructor approval.

863 PAINTING 1
(Grades 9, 10, 11, 12) 1/2 credit

This is a beginning course in painting, focusing on the use of acrylic. Students need not have any prior experience. The course teaches the basics of painting - from how to hold a paintbrush properly to the study of color theory. Learning is supplemented with sketchbook exercises designed to support the students' learning of basic art concepts such as composition. \$35 fee for course materials.

875 PAINTING 2
(Grades 10, 11, 12) 1/2 credit

This course builds on the concepts and techniques learned in Painting I. The focus is on developing technical skills, such as gradation, while exploring a variety of artistic styles. Students will work on specific painting assignments designed to develop their ability to create finished paintings that reflect their personal creativity and competence with the mediums. \$35 fee for course materials.

Prerequisite: Painting 863 and Drawing 862 with a minimum average of 85 OR Instructor approval.

814 ART ASSISTANT
(Grades 11, 12) 1/2 credit

Art Assistants are a valuable part of our art program. Assistants learn more about their area of interest by teaching their peers, assisting teachers in setting up projects, managing classroom activities and other assigned duties. The assistantship program seeks to develop leadership and solidify previous learning while supporting younger students in the department.

Prerequisite: One full Art credit OR Instructor approval.

864 ADVANCED STUDIO 1
(Grades 11, 12) 1/2 credit

This course is the extension of the second level classes in Painting, Drawing and Sculpture. Projects are designed to ready the student for college level art studio work while offering an opportunity to use a wide range of materials. Strong emphasis is placed on individual creativity and developing visual problem-solving skills. \$40 fee for course materials.

Prerequisites: One full art credit and completion of Drawing 876, Painting 875 or Sculpture 813 with a minimum average of 85, OR Instructor approval.

865 ADVANCED STUDIO 2
(Grades 11, 12) 1/2 credit
\$40 fee for course materials.

Prerequisites: Advanced Studio 864 with a minimum average of 90 or Instructor approval.

866 ADVANCED STUDIO 3
(Grades 11, 12) 1/2 credit

\$40 fee for course materials.

Prerequisites: Advanced Studio 865 with a minimum average of 90 OR Instructor approval.

867 ADVANCED STUDIO 4
(Grade 12) 1/2 credit

\$40 fee for course materials.

Prerequisites: Advanced Studio 866 with a minimum average of 90 OR Instructor approval.

870 HONORS ADVANCED STUDIO
(Grade 12) 1 credit

This course provides an opportunity for the senior art student to create a permanent art installation in the school while continuing her development of an individual artistic focus. To qualify for honors credit a project must be proposed and approved before registration and completed by the end of the school year. \$80 fee for course materials (covers 2 semesters).

Prerequisites: Advanced Studio 865 with a minimum average of 90 OR Department & Instructor approval. Project proposal must be approved before summer break.

827 INDEPENDENT STUDY PORTFOLIO DEVELOPMENT
(Grade 11 highly recommended, Grade 12) 1/2 credit

This course enables the student to make preparations of her portfolio. These pieces can be used to submit to art colleges on portfolio days (early December), or used for an admission requirement for universities. By completing projects throughout the year,

the student will concentrate on enhancing her own individual artistic style and adding breadth to her body of work by using a variety of materials. Instruction and independent exploration of advanced techniques of artistic expression will be tailored to each student's needs. This course requires the ability to work independently with high levels of performance and initiative. \$35 fee for course materials.

Prerequisites: Teacher approval. Some completed summer artwork is highly recommended.

828 INDEPENDENT STUDY ADVANCED PLACEMENT ART HISTORY
(Grade 11, 12) AP credit

This course is conducted solely for the student who intends to take the Advanced Placement History of Art exam in May for college credit. This course follows the suggested guidelines for text materials that must be current each year. Therefore, no late registration for this course will be allowed. This course follows the chronological content and organizational guidelines for Advanced Placement History of Art courses.

Prerequisite: Teacher approval. Summer assignments may be required.

Physical Education

Elizabeth Seton requires students to complete a minimum of 1 Physical Education credit. All students will take 011 Physical Education 1 (1/2 credit) and a second course (1/2 credit) to meet the school's requirement. Note: Course 012 Health is a separate state requirement.

011 PHYSICAL EDUCATION 1
(Required, Grade 9) 1/2 credit

This course teaches students the basic skills and rules necessary to play a variety of team sports. The course is also designed to teach the importance of physical fitness and to improve each student's overall fitness level. Students are required to run 1/4 mile, without interruption, daily. The class will build gradually toward the goal of a one mile run by the end of the semester.

012 HEALTH
(Grade 9) 1/2 credit

The purpose of this course is to promote healthful living now and in the future. The course deals with contemporary issues as-

sociated with good health and stresses the interdependence of physical, mental and social health.

018 WOMEN'S HEALTH ISSUES
(Grades 10, 11, 12) 1/2 credit

This course will focus on preparing students for an active, healthy adult life. Students will learn weight management and control, how to make healthy food choices, and eating without feeling deprived of the foods you enjoy. Students will participate in cardio exercise everyday.

Prerequisites: (1) Physical Education I (2) Health

040 INTRODUCTION TO DANCE
(Grades 10, 11, 12) 1/2 credit

This course is designed to introduce students with little to no dance experience to four key genres of dance: ballet, modern, tap and jazz. Through daily repetition of balanced exercises in technique, students will develop muscle tone, coordination, flexibility and a mastery of many basic dance skills. Students will explore a variety of rhythms, movements, and ways of expressing themselves through dance. A \$50 fee is required to take this course.

023 KARATE/SELF-DEFENSE 1
(Grades 10, 11, 12) 1/2 credit

The Physical Education Department offers a course in self-defense/Tae Kwon Do. Self-defense teaches discipline, coordination and self respect as well as respect for others. This course offers excellent conditioning while it teaches self-defense. A \$35 fee is required to take this course.

025 KARATE/SELF-DEFENSE 2,3,4,5,6
(Grades 10, 11, 12) 1/2 credit

This course is designed to teach students advanced techniques in the basic forms of self-defense. This class is also designed to have students advance in belt rankings. The ultimate goal is to achieve a black belt. Sparring will be introduced at this level. A \$35 fee is required to take this course.

Prerequisite: (a) 023 Karate/Self-Defense OR (b) Orange belt

031 WEIGHT TRAINING
(Grades 10, 11, 12) 1/2 credit

This course is designed for the student who

wants to improve her muscular strength and endurance. Students will also work to improve all areas of Physical Fitness. Students will be expected to run 1/2 mile without interruption. Students will learn proper lifting and spotting techniques and how to design a program to meet their individual needs and goals. Students who are under the care of a doctor must be cleared by the doctor before they can participate in this class.

032 P.E. ASSISTANT
(Grades 11, 12) 1/2 credit

Students must have completed one credit of Physical Education. Students' duties will include peer teaching, classroom management and general teacher-assigned activities. P.E. Assistants are expected to change for class.

Prerequisite: (1) Physical Education Department Chair approval (2) Completion of your Physical Education credit.

038 BODY SCULPTING AND FITNESS
(Grades 10, 11, 12) 1/2 credit

This course is designed to enhance a student's total fitness level. Activities will include, but are not limited to, kick-boxing, choreographed aerobic routines, power walking, body pump with weights, yoga and pilates.

037 FITNESS FOR THE COLLEGE ATHLETE
(Grades 11, 12) 1/2 credit

This is a course for serious athletes who are interested in participating in athletics beyond high school. Activities will include weight lifting, plyometrics, speed, agility and endurance training.

Prerequisites: (1) Completion of 011

Technology

Elizabeth Seton requires students to complete a minimum of 1 Technology credit. All students are required to take 211 Office Productivity (1/2 credit) and a second course to meet this standard. All courses listed are useful to students as preparation for pursuing courses in college.

211 OFFICE PRODUCTIVITY
(Grades 9, 10, 11, 12) 1/2 credit

In this course students learn MLA research paper formatting and the basic computer concepts and terminology of Windows XP

and Microsoft Office 2007. Students will use Microsoft programs, including Word, Excel, and PowerPoint to learn the essential techniques of formatting effects, columns, tables, charts, graphics, spreadsheets, and presentations. Students may replace this course with Advanced Office Productivity by opting to take a Placement Test at Registration or upon appointment with Technology Department Chair.

239 ADVANCED OFFICE PRODUCTIVITY
(Grades 9, 10, 11, 12) 1/2 credit

This course is designed to build on Office Productivity. In addition to mastering Microsoft Office 2007 Word, Excel, and PowerPoint, students will be introduced to Publisher and other software programs used to enhance documents. The exercises and projects completed throughout the semester will challenge students beyond the basic computer literacy level. It is recommended that a student complete this course the semester following Office Productivity.

Prerequisite: (1) Completion of 211 Office Productivity OR (2) Placement Test Result

826 DIGITAL IMAGING
(Grades 10, 11, 12) 1/2 credit

See description under Art offerings. This course may be taken as either a Technology or Art credit.

Prerequisite: (1) 211 Office Productivity minimum average of 85. Art Smart-Design Basics highly recommended first.

236 GRAPHIC DESIGN
(Grades 10, 11, 12) 1/2 credit

This course will introduce the student to the basics of graphic design using various programs in the Adobe Creative Suite including InDesign, Photoshop, and Illustrator. Emphasis will be on print media and the integration of text and image. The student will learn how to design both attractive and effective pieces of work. The student must demonstrate a high level of computer literacy before being admitted to the class. This course will include a Production Fee of \$20.

Prerequisites: (1) Completion of 211 Office Productivity & 810 Art Smart-Design Basics (2) Instructor approval

247 WEB DESIGN & DEVELOPMENT
(Grades 9, 10, 11, 12) 1/2 credit

This course will introduce the student to the basics of web page design using HTML. The student will learn to design attractive pages with effective use of images, graphics, hyperlinks, and tables. The course will also cover the use of copyrighted vs. public domain material in the creation of a web page. Students may collaborate on updating an actual web page for public use.

248 ADVANCED WEB DESIGN & DEVELOPMENT
(Grades 10, 11, 12) 1/2 credit

This course is designed as a continuation of Web Design & Development with an emphasis on using CSS. Students will learn the basics of Adobe Dreamweaver, Flash and Fireworks for developing more professional and attractive web sites.

Prerequisites: (1) Completion of 211 Office Productivity & 247 Web Design & Development (2) Instructor approval

361 PHOTO JOURNALISM 1,2,3
(Grades 10, 11, 12 elective) 1 credit

Students in this course will be responsible for publishing the school yearbook, Caritas. Instruction and practice will be given in the following areas: layout and design using Adobe InDesign software, copy and caption writing, headline writing, proofreading, and photography. Students will be required to meet all deadlines. Students MUST have an excellent command of grammar, a love of writing, and an interest in journalism. Students must be able to stay after school occasionally for yearbook work sessions.

Prerequisites: (1) 236 Graphic Design OR 826 Digital Imaging (2) Instructor approval

250 TECHNOLOGY LAB ASSISTANT
(Grades 11,12) 1/2 - 1 credit

Assists the students and teacher in the computer lab. Needs to have a working knowledge of the equipment and software used in the computer lab.

Prerequisites: (1) Completion of 1 Technology credit (2) Instructor approval

256 JAVA PROGRAMMING
(Grades 10, 11, 12) 1/2 credit

This course will teach the basics of Java programming, including methods, classes, and objects. In addition, control structures, data types, sorting, and arrays will be explored. Students will also be introduced to programming documentation standards. This course may be taken concurrently with second semester of Geometry with approval of Guidance Department and Technology Department Chair.

Prerequisites: (1) Completion of 1 Technology credit (2) Completion of Geometry with a minimum grade of B or Honors Geometry with a minimum grade of B-. (3) Department Chair approval.

Maryland State & Elizabeth Seton HS Requirements

Elizabeth Seton High School is accredited by the Maryland State Department of Education and the Middle States Association of Colleges and Secondary Schools. The School requires a minimum of twenty-four credits for a diploma. Ordinarily no half-credits are given for full credit courses. Students must have the following minimum number of credits (excluding religion) before they may be promoted to the next year level:

Freshman	5 credits
Sophomore	11 credits
Junior	17 credits

A student is required to carry a minimum of 6 1/2 credits each academic year. Elizabeth Seton High School is a college preparatory high school, students are encouraged to take a fourth year of mathematics and a third/fourth year of a foreign language.

GRADUATION REQUIREMENTS

<u>DISCIPLINE</u>	<u>UNITS</u>
Religion	4*
English	4
Social Studies	3
Mathematics	3
Science	3
Foreign Language	2
Fine Arts (Music, Art)	1
Physical Education	1*
Health	1/2
Technology	1
Electives (as needed)	—

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* Seton Requirements